



MT PLEASANT ACADEMY

605 Center St.

Mt. Pleasant, SC 29464

Grades	K-5 Elementary School	
Enrollment	452 Students	
Principal	Jane Davis	843-849-2826
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Ruth Jordan	843-345-4529

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Excellent	Good
2007	Excellent	Good
2006	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

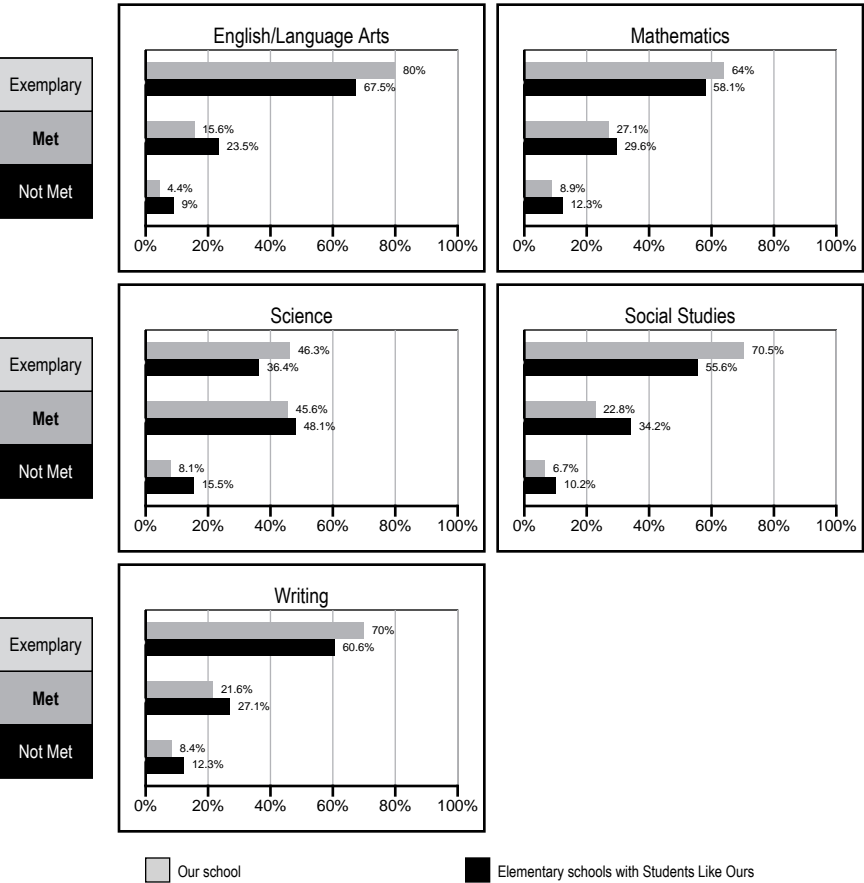
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 96.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
16	1	0	0	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=452)				
First graders who attended full-day kindergarten	95.9%	Down from 96.2%	99.2%	100.0%
Retention rate	0.0%	Down from 1.2%	0.4%	1.2%
Attendance rate	96.9%	Up from 96.4%	96.9%	96.1%
Eligible for gifted and talented	41.2%	Up from 38.9%	30.3%	11.7%
With disabilities other than speech	7.0%	Up from 5.6%	5.5%	8.0%
Older than usual for grade	0.0%	Down from 0.6%	0.1%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	76.0%	Up from 70.4%	67.3%	60.5%
Continuing contract teachers	92.0%	Down from 92.6%	87.9%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	87.8%	Down from 91.8%	87.7%	87.0%
Teacher attendance rate	98.0%	Up from 96.0%	95.7%	95.4%
Average teacher salary*	\$50,174	Down 2.5%	\$50,737	\$47,288
Professional development days/teacher	8.1 days	Down from 11.7 days	8.7 days	10.5 days
School				
Principal's years at school	22.0	Up from 21.0	5.0	4.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 22.1 to 1	21.4 to 1	19.2 to 1
Prime instructional time	94.9%	Up from 92.4%	93.4%	90.8%
Opportunities in the arts	Fair	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	96.6%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$8,490	Up 12.1%	\$6,867	\$7,548
Percent of expenditures for instruction**	67.3%	Down from 68.2%	70.1%	68.7%
Percent of expenditures for teacher salaries**	62.9%	Down from 64.0%	67.1%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The Mt. Pleasant Academy faculty and staff and the School Improvement Council are proud to share our 2010 successes with you. We have had a fantastic first year in our beautiful, award-winning facility.

Mt. Pleasant Academy continues to excel as a National No Child Left Behind Blue Ribbon School. Academic achievement for all sub groups of students showed improvement during the last school year. We continue to be among the highest achieving elementary schools in South Carolina.

Our school once again was named a Palmetto Gold Award Winner by the South Carolina Department of Education. At least 95% of our 3rd, 4th and 5th graders scored Met or Exemplary on the spring, 2009 PASS test.

While academic achievement is our priority, it is not our only focus. In all we do, we support the mission of Mt. Pleasant Academy: to work in partnership with families and the community, to assist each student to excel academically, to act responsibly, and to expand talents and social skills by providing diverse learning experiences in a nurturing environment.

We embrace the Charleston Achieving Excellence Plan and will continue to work together to provide an exemplary educational program for every child at Mt. Pleasant Academy. We welcome input from our families and community to assist us in accomplishing our goals and mission.

Jane Davis, Principal
DeVeaux Carter, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	73	58
Percent satisfied with learning environment	100.0%	90.4%	98.3%
Percent satisfied with social and physical environment	100.0%	93.1%	96.6%
Percent satisfied with school-home relations	100.0%	89.0%	93.1%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

No Child Left Behind

School Adequate Yearly Progress	YES
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This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.8%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	8.6%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	14.4%	0.0%	No
Student attendance rate	96.9%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	236	100	5.2	16.7	78.1	97.9	85	83.5	Yes	Yes
Gender										
Male	120	100	5.9	19.3	74.8	98.3	81.6	80.1	N/A	N/A
Female	116	100	4.4	14	81.6	97.4	88.5	87	N/A	N/A
Racial/Ethnic Group										
White	206	100	3.4	13.7	82.9	99	95.3	89.6	Yes	Yes
African American	20	100	20	45	35	90	75.2	74.6	I/S	I/S
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	96.1	92.7	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	80.1	79.6	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	98.1	85.1	I/S	I/S
Disability Status										
Disabled	20	100	35	40	25	80	49	51.7	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	N/A	N/A	N/A	N/A	80.2	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	41	100	15	30	55	92.5	76.4	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	236	100	10.3	27.5	62.2	94	81	80.4	Yes	Yes
Gender										
Male	120	100	12.6	24.4	63	93.3	78.9	78.4	N/A	N/A
Female	116	100	7.9	30.7	61.4	94.7	83.2	82.5	N/A	N/A
Racial/Ethnic Group										
White	206	100	6.8	26.8	66.3	97.1	94.5	87.8	Yes	Yes
African American	20	100	45	30	25	65	68	69.3	I/S	I/S
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	96.1	93.5	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	77.2	78.3	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	94.4	83.2	I/S	I/S
Disability Status										
Disabled	20	100	55	30	15	65	43.8	46.1	I/S	I/S
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	N/A	N/A	N/A	N/A	77.6	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	41	100	32.5	35	32.5	75	70.2	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	156	98.7	9.2	44.4	46.4	90.8	67.4	67.3
Gender								
Male	81	98.8	8.8	41.3	50	91.3	66.2	66.9
Female	75	98.7	9.6	47.9	42.5	90.4	68.5	67.7
Racial/Ethnic Group								
White	139	98.6	7.3	42.3	50.4	92.7	89	79.6
African American	11	100	27.3	63.6	9.1	72.7	46.7	49.7
Asian/Pacific Islander	1	I/S	N/A	N/A	N/A	N/A	86.7	84.4
Hispanic	5	I/S	I/S	I/S	I/S	I/S	58.7	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	86.8	69.5
Disability Status								
Disabled	15	86.7	38.5	38.5	23.1	61.5	29.2	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	36.5
English Proficiency								
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	58.2	58.6
Socio-Economic Status								
Subsidized meals	28	96.4	25.9	51.9	22.2	74.1	49.3	55.4

Social Studies

All Students	156	100	8.4	23.4	68.2	91.6	73.8	70.9
Gender								
Male	79	100	5.1	15.4	79.5	94.9	72.3	70.1
Female	77	100	11.8	31.6	56.6	88.2	75.3	71.7
Racial/Ethnic Group								
White	133	100	6.1	20.5	73.5	93.9	90.1	79.2
African American	16	100	25	50	25	75	58.4	58.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	89.3	86.8
Hispanic	5	I/S	I/S	I/S	I/S	I/S	66.6	68
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	88.6	71.2
Disability Status								
Disabled	12	100	50	33.3	16.7	50	38.9	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	I/S	55
English Proficiency								
Limited English Proficient	1	I/S	N/A	N/A	N/A	N/A	66.7	68
Socio-Economic Status								
Subsidized meals	28	100	18.5	37	44.4	81.5	60.2	60.8

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	236	96.6	8.4	21.6	70	91.6	75	72.1	96.9	95.7
Gender										
Male	120	98.3	12.7	22	65.3	87.3	69.1	65.2	97.1	95.5
Female	116	94.8	3.7	21.1	75.2	96.3	81	79.2	96.6	95.8
Racial/Ethnic Group										
White	207	97.1	6.5	20.4	73.1	93.5	91	80.8	96.9	95.8
African American	20	95	31.6	36.8	31.6	68.4	60.2	59.7	96.5	95.5
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	89.2	87	97.8	97
Hispanic	6	I/S	I/S	I/S	I/S	I/S	63.7	64.6	95.4	96
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	89.1	73.4	N/A	95.6
Disability Status										
Disabled	21	61.9	61.5	23.1	15.4	38.5	28.4	27.7	96.5	94.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	63.5	N/A	97.7
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	63.5	63.7	96.9	96.3
Socio-Economic Status										
Subsidized meals	40	92.5	24.3	24.3	51.4	75.7	61.1	61.9	96	95.2

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	70	100	7.2	13	79.7	92.8
	4	79	100	1.3	17.9	80.8	98.7
	5	63	100	6.8	27.1	66.1	93.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	83	100	4.9	18.5	76.5	95.1
	4	74	100	5.4	16.2	78.4	94.6
	5	79	100	5.1	15.4	79.5	94.9
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Mathematics							
2009	3	70	100	7.2	24.6	68.1	92.8
	4	79	100	1.3	21.8	76.9	98.7
	5	63	100	6.8	25.4	67.8	93.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	83	100	18.5	25.9	55.6	81.5
	4	74	100	4.1	20.3	75.7	95.9
	5	79	100	7.7	35.9	56.4	92.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Science							
2009	3	35	100	5.7	40	54.3	94.3
	4	79	100	1.3	38.5	60.3	98.7
	5	31	100	10	53.3	36.7	90
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	43	97.7	17.1	39	43.9	82.9
	4	74	100	6.8	40.5	52.7	93.2
	5	39	97.4	5.3	57.9	36.8	94.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	35	100	5.9	23.5	70.6	94.1
	4	79	100	1.3	39.7	59	98.7
	5	33	100	6.7	23.3	70	93.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	42	100	12.2	19.5	68.3	87.8
	4	74	100	5.4	24.3	70.3	94.6
	5	40	100	10.3	25.6	64.1	89.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
Writing							
2009	3	73	100	5.7	11.4	82.9	94.3
	4	79	98.7	1.3	21.1	77.6	98.7
	5	62	96.8	7	14	78.9	93
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2010	3	82	92.7	14.7	22.7	62.7	85.3
	4	75	98.7	2.7	21.6	75.7	97.3
	5	79	98.7	7.7	20.5	71.8	92.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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